Course Objectives by Level
Center for English as a Second Language
Updated 2019

Learning Center (FE1, FE2, GE1, GE2) *
*These levels are currently being combined using the Learning Center format. They will only be offered individually when there is a sufficient number of students per level.

LC Course Objectives (20 hours / week):
In the Learning Center, we will work on the skills you need to be successful as a level 3 (AE1) CESL student. We will work in groups, pairs, and individually. You will have one-on-one conferences with the teacher to monitor your progress. You will keep a portfolio of your work. Your proficiency level for each learning objective will be recorded on a checklist for each skill. You will have access to your checklist so that you can review what you need to focus on. You will work on reading, writing, grammar, and listening & speaking every day. All students must have access to the online resources that reinforce the grammar points covered in your Basic English Grammar text. If your book is used, the chapters you will work with must be clean, and you will need to purchase a code for the online content.

Advanced English 1

AE1 Integrated Skills Core Objectives (10 hours / week):
This class focuses on fluency, confidence, speed, and accuracy in informal and structured speaking, listening, and discussion activities, spelling, reading comprehension, etc. There is also work on vocabulary development. Note-taking skills using a variety of graphic organizers, such as outlines and t-charts, are introduced to improve reading comprehension. Discussion of personal issues and cultural comparisons included as an integral part of the course, with learners participating regularly in pair and group work. Students practice responding to, orally summarizing, and discussing audio and video texts. Students move from writing cohesive paragraphs to the 3-paragraph opinion essay.

AE1 Grammar Objectives (5 hours / week):
This class focuses on getting you to understand grammatical structures and use them effectively in your writing and speaking. Your classwork and homework will ask you to form new structures in hopes that, in the future, you will be able to use them successfully when you need them. Thus, we are more interested in your successful integration of structures, than your simple understanding of them.

AE1 Listening & Speaking Objectives (5 hours / week):
The goal of this course is to help you improve both your listening and speaking skills. We will be using our textbook, videos and the CD to help you become stronger in understanding spoken English. We will also be working on vocabulary development from the new words we hear.
Advanced English 2

AE2 Integrated Skills Core Objectives (10 hours / week):
This integrated skills class teaches all skills in context. Reading, discussion, and study skills to comprehend, summarize, and evaluate information presented in informative and persuasive text is covered. Discussion of author, purpose and target audience takes place. Students learn to identify thesis statements and major/minor premises, in addition to topic statements and supporting ideas and details. They will learn to use a variety of graphic organizers, such as outlines and t-charts, to improve reading comprehension. Recognition of counter-arguments and appropriate/inappropriate support/logic is discussed. Students demonstrate the ability to identify the structure of written texts and video segments and practice responding to, orally summarizing, and discussing audio and video texts.

AE2 Grammar Objectives (5 hours / week):
This class focuses on getting you to understand grammatical structures and use them effectively in your writing and speaking. Your classwork and homework will ask you to form new structures in hopes that, in the future, you will be able to use them successfully when you need them. Thus, we are more interested in your successful integration of structures, than your simple understanding of them.

AE2 Listening & Speaking Objectives (5 hours / week):
The emphasis in this class is on productive (listening/speaking) skills. The course covers a variety of listening skills, such as listening for main ideas, details, and inferences. Listening tasks are global, discrete and sentence level. Listening strategies and skills are covered using both bottom-up and top-down processing. Basic presentation skills are taught. In addition, a basic introduction to PowerPoint is learned.

English for Academic Purposes 1

EAP1 Integrated Skills Core Objectives (10 hours / week):
This class is intended to transition you from learning English, to learning in English. This class will begin to prepare you for the types of writing, reading, discussions, lectures, exams, and presentations you will be expected to complete as an undergraduate student. In this class, you will focus on developing your critical thinking or analytical skills using advanced ESL text materials. With support and guidance, you will develop your ability to prepare and give academic-level presentations with improvement in your spoken English and your overall confidence level. You will also begin to display knowledge and utilization of academic readiness skills necessary for success as an undergraduate student.

EAP1 Writer’s Workshop Objectives (5 hours / week):
This class is designed to improve your writing skills by introducing and reinforcing, with teacher support and guidance, requirements related to writing in an academic environment. In this class, you will understand the relationships between the different components of an academic
essay, identify your purpose as a writer and your audience or “reader”, demonstrate pre-
writing, drafting, and revision strategies, improve your overall rhetorical style, and effectively
review and edit your own work as well as the work of your classmates.

**EAP1, EAP2, GSE TOEFL Preparation Course Objectives (5 hours / week):**
The learning objectives for this course are to prepare the students for the TOEFL exam. The
specific content is to be determined by the needs and prior experience of the students enrolled
in the current prep course. At each level, we will review the details of the test (time, number of
questions, test taking strategies, etc) and cover each of the following skill areas:
- Listening comprehension strategies
- Structure and written expressions strategies
- Reading comprehension strategies

The SLOs that distinguish each level can be found in the SLO document.

**English for Academic Purposes 2**

**EAP2 Integrated Skills Core Objectives (10 hours / week):**
This class is intended to prepare you for the types of writing, reading, discussions, lectures,
exams and presentations you will be expected to complete as an undergraduate student. In this
class, you will continue to develop and refine critical reading comprehension/analytical skills
and strategies using academic texts. You will improve individual pronunciation, intonation,
fluency, and confidence in spoken English, as well as “thinking on your feet”. Given support
and guidance, you will demonstrate successful ability to understand, study, and be tested over
extensive academic materials. You will make global and cultural comparisons that are included
as an integral part of the course, with learners participating regularly in pair and group work.
You will also demonstrate mastery of academic readiness skills necessary for success at an
institution of higher learning.

**EAP2 Writer’s Workshop Objectives (5 hours / week):**
This class is intended to prepare you to create, annotate, and revise essays, both argumentative
and informative, at the undergraduate level. You will learn how to engage with sources,
leading to a well-cited and referenced mini-research paper. Given support and guidance, you
will critique your own work and work of your peers, improve your understanding of advanced
grammatical structures, academic language, writing mechanics, and rhetorical style (with an
emphasis on persuasive tone), and organize and revise your work in order to improve the
overall writing style, accuracy, and comprehension.

**EAP1, EAP2, GSE TOEFL Preparation Course Objectives (5 hours / week):**
The learning objectives for this course are to prepare the students for the TOEFL exam. The
specific content is to be determined by the needs and prior experience of the students enrolled
in the current prep course. At each level, we will review the details of the test (time, number of
questions, test taking strategies, etc) and cover each of the following skill areas:
- Listening comprehension strategies
• Structure and written expressions strategies
• Reading comprehension strategies

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Graduate Student English

GSE Integrated Skills Core Objectives (10 hours / week):
GSE Core is intended to prepare you for the types of writing, reading, discussions, lectures, exams and presentations you will have to do in graduate school. Consider this a graduate class, even though it is housed within CESL.

GSE American Culture Objectives (5 hours / week):
The objective of this class is to explore culture in general and intercultural communication in particular, and to explore each student’s own culture in comparison with U.S. culture in order to identify the clashes and help students design strategies for success in their graduate programs. Class work will focus on discussions based on reading assignments and videos. Each week we will be reading and discussing different aspects or expectations of American life with respect to your own cultural background. Students will also be asked to get involved in local culture by reading popular publications and scholarly articles and attending cultural events.

EAP1, EAP2, GSE TOEFL Preparation Course Objectives (5 hours / week):
The learning objectives for this course are to prepare the students for the TOEFL exam. The specific content is to be determined by the needs and prior experience of the students enrolled in the current prep course. At each level, we will review the details of the test (time, number of questions, test taking strategies, etc) and cover each of the following skill areas:
• Listening comprehension strategies
• Structure and written expressions strategies
• Reading comprehension strategies

The SLOs that distinguish each level can be found in the SLO document.