REBECCA SHAW SULLIVAN

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SUMMARY

Passionately committed to preparing adult learners for workplace and academic success through the incorporation of authentic English samples, varied teaching methods, technology integration, and a sense of community in the classroom. Find my full teaching philosophy, classroom management strategies, student evaluations, and research interests at rebeccashawsullivan.weebly.com

HIGHLIGHTS

- Community college, university, and individual instruction
- Experience with online, in-person, hybrid, and Hy-Flex classes
- Integration of educational technology
- Curriculum and materials development
- Excellent classroom management
- Emphasis on authentic English samples

EDUCATION

May 2019   **MASTER'S IN TEACHING ENGLISH AS A SECOND LANGUAGE**
University of Illinois at Urbana-Champaign, IL

May 2017   **BACHELOR'S IN LINGUISTICS AND BACHELOR'S IN SPANISH**
University of Central Arkansas, Conway, AR
- 3.9 GPA (Summa Cum Laude)
- 5 semesters President's List, 3 semesters Dean's List
- 6 credits study abroad, Costa Rican Language Academy, San José, Costa Rica

May 2013   **SEARCY HIGH SCHOOL, SEARCY, AR**
May 2013
- 4.21 GPA

EXPERIENCE

March 2022 -- Present   **ESL ASSISTANT LECTURER**
Southern Illinois University Carbondale
- Instruct students from beginner to advanced levels in reading, writing, listening, speaking, and grammar (20 contact hours per week)
- Facilitate student outreach and volunteer opportunities through Community Engagement Program
- Host office hours for student concerns, help with essays and presentations, additional instruction, etc
- Engage class through student-guided instruction and project-based teaching modules

July 2019 – **December 2021**	**ESL ADJUNCT INSTRUCTOR** *Harrisburg Area Community College, Harrisburg, PA* ● Served as primary instructor for Beginner and Advanced ESL classes (10-15 contact hours per week) ● Utilized a collaborative approach to teach online, face-to-face, and hybrid classes ● Contributed to ESL Curriculum, Materials, and Instruction committee ● Developed ELL Fast-Track with Digital Literacy course to prepare students for workplace and academic success ● Implemented innovative and personalized strategies to provide private tutoring sessions for residents at University of Pittsburg Medical Center
March 2021 – **Present**	**ONLINE ESL INSTRUCTOR** *International Language Academy, Washington, D.C.* ● Apply and adapt textbook curriculum for online Intensive English and Workforce program classes (6-12 contact hours per week) ● Develop curriculum and materials for IEP Capstone class ● Employ dynamic, needs-based instruction to conversation and grammar elective classes

August 2017 –
May 2019
	ESL TEACHING ASSISTANT
	University of Illinois at Urbana-Champaign
	● Applied department standards and creative lesson planning in Academic Writing I & II classes for ESL undergraduate students (13.2 hr/wk teaching position)
	● Developed curriculum and materials for summer IFLIP (Intensive Foreign Language Instruction Program) class
	● Served as Course Leader for ESL 111 and 112 classes
	    ○ Facilitated weekly level meetings
	    ○ Observed and mentor TAs and lecturers
	    ○ Maintained course Bloggers (online hub for lesson plans and materials)
	    ○ Planned, promoted and coordinated social events

September 2016 – **May 2017**	**SPANISH TUTOR** *UCA Language Learning Center, Conway, AR* ● Helped students with homework, essays, and other assignments ● Used technological knowledge to conduct online oral exams and solve computer-related problems

COMMUNITY SERVICE

September 2018 – **May 2019**	**LANGUAGE RESOURCE PARTNER** *Education Justice Project, Danville, IL* ● Facilitate ESL lessons taught by and for inmates at Danville Correctional Center ● Observe and provide feedback for incarcerated ESL instructors
March 2017	**VOLUNTEER** Sacred Heart Catholic Church Immigrant Assistance, McAllen, TX ● Provided clothing, toiletries, meals, etc for immigrants
Summer 2016	**VOLUNTEER TEACHER** *UCA Bear Camp, Conway, AR* ● Taught Spanish to elementary and middle school students

AWARDS

University of Illinois at Urbana-Champaign	● CITL Teacher Scholar Certificate ● CITL Graduate Teacher Certificate
University of Central Arkansas	● Outstanding Linguistics Student, 2017 ● UCA Distinguished Scholarship, 2013-2017 ● Arkansas Challenge Scholarship, 2013-2017 ● Band Scholarship, 2013-2017 ● Adcock Scholarship for Study Abroad, 2015

PUBLICATIONS & PRESENTATIONS

Conference Presentations

Shaw Sullivan, R., Bonano, C., Brown, L., & Franks, S. "Examining the Representation of World Englishes in ESL Listening Materials." March 2023. TESOL 2023 International Convention & English Language Expo, Portland, OR. (Forthcoming)

Bonano, C. & Shaw Sullivan, R. "Intertwining Feedback and Gameplay: Instructors Tackle Creating a Grammar and Writing Assessment Tool via Twine." June 2022. Computer Assisted Language Instruction Consortium (CALICO), Seattle, WA.

Bonano, C. & Shaw Sullivan, R. "Showcasing Authentic Language to ESL Learners Through Console Games." April 2018. Illinois Language and Linguistics Society (ILLS), Urbana-Champaign, IL.

Bonano, C. & Shaw Sullivan, R. "From 2D to HD: Promoting Oral Communication & Self-Exploration Through Voiced and Voiceless Console Game Characters." March 2018. Purdue Linguistics, Literature, and Second Language Studies (PLLS), Purdue, IN.

TESOL Press

Shaw Sullivan, R. "Bring Home the Beaver: Hilarious ESL Warm-Ups." *New ways in teaching with games*, edited by N. Nurmukhamedov, & R. Sadler (Eds.), Feb. 2020, pp. 130-133.

Thesis Research

Shaw Sullivan, R. "Comparing the Interpretation of Text Message Punctuation by Native and Non-Native English Speakers." May 2019. Thesis. University of Illinois at Urbana-Champaign.

OTHER COMPETENCIES & INTERESTS

- Research interests: dialectal diversity, gamification of language learning, sociolinguistics, pragmatics
- Spanish ability: advanced-mid in reading/writing, intermediate-high in listening/speaking
- Personal interests: piano, writing, video-making