Center for English as a Second Language Southern Illinois University Carbondale

For office use only:
__Temp. Departure __Early Withdrawal

Departure Form

			CESL ID:
Name:		Today's Date:	
(Last) Carbondale: Ad	dress		
Email		Phone Numbe	r
Home Country Address	<u> </u>		
*******	**************************************	*******	******
	e CESL Program		Advisor's comments:
return date	ng to my country		
school name_	nniversity studies		
program nam location	rring to another intensive		
☐ Other reason	ns		

^{*} Any student who interrupts his or her English language studies and remains in the U.S. without being enrolled may be considered out of status with the Immigration and Naturalization Service.

Center for English as a Second Language Southern Illinois University Carbondale

For office use only: Term_

Departure Survey

(Directo	ory Information)
Name_	
Email_	
you so	We hope you enjoyed studying English with us at CESL. Before you leave, we would like to ask me questions regarding you and your experiences with CESL. Your answers will be strictly ential and your opinions are very important and crucial to our study.
1.	Why are you leaving CESL? (check all that apply) Finished the CESL program Financial reasons Returning to my country Admitted to SIUC Admitted to another university Transferring to another intensive English program Other:
2.	Why did you choose to come to CESL? (check all that apply) Wanted more individual attention Flexible course schedule Small town atmosphere Accredited program Conditional admission to SIUC Quality of program Professional faculty Other:
3.	What level you were when you entered CESL? (check one) GE1 (Level 1) GE2 (Level 2) AE1 (Level 3) AE2 (Level 4) EAP1 (Level 5) EAP2 (Level 6) GSE (Level 7) Other:

	What was the last level you completed at SIUC? (check one) GE1 (Level 1)
	GE2 (Level 2)
	AE1 (Level 3)
	AE2 (Level 4)
	EAP1 (Level 5)
	EAP2 (Level 6)
	GSE (Level 7)
5.	How many CESL terms did you complete?
6.	What was the amount of time you spent each day on homework? (check one)
	None
	Less than 1 hour
	1-2 hours
	2-3 hours
	3-4 hours
	4-5 hours
	More than 5 hours
7.	Below are some statements about CESL. For each statement, please select the
	option that most appropriately expresses your opinion.
	Strongly Disagree Disagree Neither Agree Agree

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
CESL has improved your ability to speak English	1	2	3	4	5
CESL has improved your ability to read English	1	2	3	4	5
CESL has improved your ability to write English	1	2	3	4	5
CESL has improved your ability to listen to English	1	2	3	4	5
CESL has increased your awareness of American culture	1	2	3	4	5

8. Below are some statements about the faculty and staff of CESL. For each statement, please select the option that most appropriately expresses your opinion.

	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
CESL Teachers helped you improve your studying skills	1	2	3	4	5
CESL Teachers helped you improve your social skills	1	2	3	4	5
CESL Teachers are knowledge- able about components of the English language	1	2	3	4	5
CESL teachers and staff showed a caring attitude toward you.	d 1	2	3	4	5
9. How would you rate you (check one) — Very Negative — Neither Positive no — Positive — Very Positive 10. After leaving CESL whaten a two-year of the composition of the compositio	r Negative at are you college (College	r plans? (c. Community University) chool rsity studies	heck one) College)		
11a. Why not?					

12. Please list any suggestions for improvement in the CESL program:
13. How did CESL help you meet your goals?
Demographic Information
14. What is your age?
15. What is your sex: Male/Female (Circle one)
16. What country are you from?
Thank you for taking the CESL Departure Survey!! You're all done now! Have a safe trip home!©
